The European Forum of Pharmaceutical Associations and the World Health Organisation Regional Office for Europe (EuroPharm Forum) 7th Annual Meeting:

Recalling resolution WHA 47.12 on the role of the pharmacist in support of the WHO revised drug strategy and the three reports of the WHO/FIP consultations on the role of the pharmacist in the health care system.

Noting that new challenges for the profession require further development of curricula in pharmacy education and training.

Recognising that pharmacists must have specific knowledge and skills and exhibit specific attitudes and behaviour to enable them effectively to discharge their professional roles.

Conscious of the report WHO/PHARM/97/599 on Preparing the Future Pharmacist: Curricular Development, outlining the “Seven-Star Pharmacist”, the FIP draft “Good Pharmaceutical Education Practice (GPEGP), and the recommendations of the EU Advisory Committee on Education and Training of Pharmacists relating to pharmaceutical education (XV/E/8341/6/93) and in-service training.

Concerned that the current education and training of pharmacists in many European countries is not consistent with WHA 47.12.

Determined to ensure that all possible action continues to be taken to implement and evaluate changes in pharmaceutical education consistent with the needs of patients and the public.

Recognising that no single formula for curriculum revision will meet the needs and aspirations of all countries.

Continued over…
Calls upon national pharmaceutical associations to:

1. Encourage practising pharmacists to share responsibility for the education and training of pharmacy students;

2. Establish a co-operative working relationship with Faculties of Pharmacy on a permanent basis;

3. Promote the appointment of practitioners as teachers in Faculties of Pharmacy;

4. Seek to ensure that practising pharmacists and pharmacy students are involved in discussions on curriculum changes;

5. Seek to ensure that patient and outcome focused pharmaceutical care is a mandatory part of the curriculum leading to qualification as a pharmacist;

6. Encourage the adoption of a competency-based approach to pharmacy education and in-service training;

7. Promote the inclusion of Public Health and health promotion in pharmacy education;

8. Build upon and improve existing curricula by drawing on experience and developments in other countries;

9. Encourage a multidisciplinary approach involving other professions in pharmacy education wherever relevant and possible;

10. Support the establishment of an effective and co-operative working relationship between EuroPharm Forum and the European Association of Faculties of Pharmacy and between EuroPharm Forum and the European Pharmacy Students Association.